



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Ramkrishna Mahavidyalaya

- Name of the Head of the institution **Dr. Pinaki Pal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03824295005**
- Mobile No: **9436582429**
- Registered e-mail **rkmahavidyalayakls@gmail.com**
- Alternate e-mail **iqacrkm2021@gmail.com**
- Address **Govindapur**
- City/Town **Kailashahar**
- State/UT **Tripura**
- Pin Code **799277**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Tripura University**
- Name of the IQAC Coordinator **Dr. Sandeep Acharya**
- Phone No. **03824295005**
- Alternate phone No. **8732054752**
- Mobile **9436566760**
- IQAC e-mail address **iqacrkm2021@gmail.com**
- Alternate e-mail address **dr.sandeepacharya2022@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://rkmkls.ac.in/files/AQAR_2021-22_1689823416.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://rkmkls.ac.in/files/7.%20Academic%20Calendar%202022-23_1671073066.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.60	2004	16/09/2004	15/09/2009
Cycle 2	C	1.89	2015	01/05/2015	30/04/2020
Cycle 3	B+	2.60	2023	03/01/2023	02/01/2028

6. Date of Establishment of IQAC

19/07/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ramkrishna Mahavidyalaya	College Biotech Club	Directorate of Biotechnology, Tripura	2021 2 years	25,000/-

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Annual Developmental works/responsibilities for NAAC purpose and Preparation and Submission of AQAR Institutional Development Plan (IDP) Preparation and Submission IQAC executed feedback and student satisfactory survey through online mode. IQAC helped in carry out teaching-learning process and looks after the college development work. Participation in NIRF

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgrade and automation of college library with e-Granthalay software	Library automation was partially done
Organize seminars, workshops and other academic awareness program for students through various departments	The seminars, workshops and other academic awareness program was done partially
Institutional Development Plan (IDP) Preparation and Submission	Prepared and Submitted
Collection of feedback and Student Satisfactory Survey	IQAC conducted and collected feedbacks from all stakeholders and Student Satisfactory Survey
IQAC helped in carry out teaching-learning process and looks after the college development work.	Performed successfully
Participation in NIRF	Participated successfully
Academic and Administrative Audit	IQAC conducted Academic and Administrative Audit
Staffs empowerment program	IQAC conducted staffs empowerment programs
Utilization of Government fund	IQAC helped the institution for utilizing the Government fund

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Ramkrishna Mahavidyalaya
• Name of the Head of the institution	Dr. Pinaki Pal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03824295005
• Mobile No:	9436582429
• Registered e-mail	rkmahavidyalayakls@gmail.com
• Alternate e-mail	iqacrkm2021@gmail.com
• Address	Govindapur
• City/Town	Kailashahar
• State/UT	Tripura
• Pin Code	799277
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Tripura University
• Name of the IQAC Coordinator	Dr. Sandeep Acharya
• Phone No.	03824295005

• Alternate phone No.	8732054752
• Mobile	9436566760
• IQAC e-mail address	iqacrkm2021@gmail.com
• Alternate e-mail address	dr.sandeepacharya2022@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rkmkls.ac.in/files/AQAR_2021-22_1689823416.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rkmkls.ac.in/files/7.%20Academic%20Calendar%202022-23_1671073066.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.60	2004	16/09/2004	15/09/2009
Cycle 2	C	1.89	2015	01/05/2015	30/04/2020
Cycle 3	B+	2.60	2023	03/01/2023	02/01/2028

6.Date of Establishment of IQAC

19/07/2010

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ramkrishna Mahavidyalaya	College Biotech Club	Directorate of Biotechnology, Tripura	2021 2 years	25,000/-

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File
---	---------------------------

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Annual Developmental works/responsibilities for NAAC purpose and Preparation and Submission of AQAR Institutional Development Plan (IDP) Preparation and Submission IQAC executed feedback and student satisfactory survey through online mode. IQAC helped in carry out teaching-learning process and looks after the college development work. Participation in NIRF</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Upgrade and automation of college library with e-Granthalay software	Library automation was partially done
Organize seminars, workshops and other academic awareness program for students through various departments	The seminars, workshops and other academic awareness program was done partially
Institutional Development Plan (IDP) Preparation and Submission	Prepared and Submitted
Collection of feedback and Student Satisfactory Survey	IQAC conducted and collected feedbacks from all stakeholders and Student Satisfactory Survey
IQAC helped in carry out teaching-learning process and looks after the college development work.	Performed successfully
Participation in NIRF	Participated successfully
Academic and Administrative Audit	IQAC conducted Academic and Administrative Audit
Staffs empowerment program	IQAC conducted staffs empowerment programs
Utilization of Government fund	IQAC helped the institution for utilizing the Government fund
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	15/02/2023

15. Multidisciplinary / interdisciplinary

Ramakrishna Mahavidyalaya is an affiliated college of Tripura University and follows its guidelines and norms. Multidisciplinary and interdisciplinary are integral parts of holistic education and are integrated with the CBCS curriculum prescribed by Tripura University. It enhances their understanding of other disciplines and enriches the learning. Invited lectures and conferences, seminars, and special discussions are organised by the departments at the college level that gives the students an in-depth understanding of other disciplines. The Ramakrishna Mahavidyalaya for the academic year 2022-23 follows the Tripura University guidelines and norms for implementation of NEP. The B.COM students are taught core courses such as, business economics and business mathematics, business statistics, management, computer skills, information technology, and e-commerce by the faculties of economics, IT, and mathematics departments every academic year. The faculty of the IT department teaches the Foundation Course (FNDC-V Computer skill), Commerce, and some parts of the Mathematics department (C programming). In addition, faculties from the Law are invited to teach commercial law and other interdisciplinary courses. Interdisciplinary courses are available in the departments of IT, Economics, Geography, and Mathematics. These courses provide the students the basic knowledge of commerce, among other subjects like IT, mathematics and economics.

16. Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) concept is a very useful acronym to embrace the flexibility required to provide a comprehensive education in the Indian environment. The rules laid down by the affiliated universities and higher education departments will determine the extent to which the institution is prepared to carry out the academic bank of credits. The institute maintains continuous and productive interaction with its affiliated University and Higher Education Department to stay up to date with the latest strategies and regulations. The state government and university have organized various eye-opening seminars and workshops. It is important to note that on 22nd and 23rd February, 2022, the Principal i/c of the Institute participated in a two-day workshop held at Tripura University Campus. There were two resource persons—one from UP and another

from M.P. who participated and gave their practical and down-to-earth approach of implementing NEP-2020. Two national level webinars on NEP-2020 have been organized under the initiative of Department of Education and NCC of the institution. Under the prescribed CBCS pattern curriculum being taught currently, there are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the academic year 2022-23, students will create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements. For this purpose, a centralized database will be set up along with the college database to digitally store the academic credits earned by the students from various courses so that the previously earned credits can be forwarded when the students re-enter into the programme. An appropriate technical support system should be developed for ABC monitoring.

17.Skill development:

The institution has taken the following initiatives with the strength of skill development of students with the existing infrastructure: The institute tries its best in every possible way to provide best teaching methodologies, mentoring and remedial classes to the students to enhance their subject skill with the limited resources. ii. The institute organizes seminars, workshops, talks and other academic events for students to enhance their subject skills for future employability. The institute has taken initiatives to enhance students' skill in the field of Agricultural and allied activities like fishery, mushroom cultivation, rice cultivation etc. and irrespective of the core courses ,every student is allowed to familiarize themselves with the basic knowledge of IT through compulsory foundation paper in the 4th Sem. iv. The faculty of commerce teaches its students employment friendly elements i.e. corporate laws, firm management, complete balance sheet knowledge and initiatives taken to teach GST and ITR filing to enhance their skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There is no such incorporated system that exists in the institution to transmit the Indian knowledge system online however the institution is hopeful to introduce such course through online mode very soon. The institute teaches its students irrespective of programmes, Modern Indian languages (Bengali, English and Kokborok) and Indian Heritage and Culture in the

foundation course of 2nd Semester. The Department of History through its curriculum and extra-curriculum activities, disseminate knowledge about Indian Arts, culture, monuments and archaeological sites which stands as our heritage and treasure.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the Institution is affiliated to Tripura University and follows the curriculum framed by Tripura University, the institution tries its best to provide outcome based education to its students through practical work and real life experience. The traditional approach is used in the campus for teaching. Apart from these, the institution uses the modern tools and applications of ICT. The institution conducted field studies through various departments where students get practical and real life experience of the environment. The students undergo a project paper in a certain semester and faculties supervise them to complete the project work.

20.Distance education/online education:

The institution facilitates distance education for those students who has physical, financial and professional constraints and can't pursue degree in regular mode in the campus. The institution provides UG and PG programmes through Tripura University Distance Education Mode and IGNOU. The commencement of Tripura University Distance Education Centre in the campus was 2009 and since then, students are taking admission in CBCS UG programmes (BA General) with following subjects like Bengali, English, History, Political Science, Education and other soft skill subjects with foundation subjects. The distance education students are taught on Sundays only and rest of the days are operative for official works if needed. The institution has IGNOU study Centre in the campus and is operative since 2003. The Centre provides certificate, diploma, PG diploma, Honours and General programmes for both UG and PG level in compliance with rules and regulations framed by IGNOU. The Centre provides above mentioned courses in the following subjects i.e. Environmental Studies, Nutrition, Political Science, Economics, Social Work, History, English, Education, Rural Development and Commerce. The Centre provides BCA and MCA programme also. The classes are conducted on Sunday and rest of the days are operative for official works.

Extended Profile

1.Programme

1.1

274

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2205
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	725
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	636
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	45
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2.5
4.3 Total number of computers on campus for academic purposes	45
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Ramkrishna Mahavidyalaya being an affiliated college, the curriculum provided by Tripura University is adopted by the institution. Depending on that, the institution has developed structured and effective implementations of the curriculum with the following manner: The academic calendar is prepared as per the Tripura University (TU) academic schedule and DHE Holiday list with requirements and suggestions made by the academic committee that includes various departments and committees. HODs conduct regular departmental meetings to discuss their action plans and to arrive at possible outcomes in due time. Academic committee is continuously working to improve teaching-learning processes. Curriculum delivery involves ICT based lectures, assignments, circulating question papers; syllabus, study materials to the students, continuous supervision, interaction, mentoring, project works, counseling, participative and collaborative learning processes are initiated; steps are taken to develop the reasoning and communication skill of the students. Teachers are engaged in curriculum design of TU, being members of the Board of Studies and other related committees. Constructive feedbacks are taken from the students, parents and teachers to see whether learning outcomes are achieved or not. Based on their feedbacks, effective guidance is given to the needy learners that enable them to</p>	

improve their lives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the academic calendar is prepared by Academic committee with the help of senior teachers of the college. The admission for all the semesters starts in the beginning of an academic year. There are two internal examinations in each semester followed by final university examination as per Tripura University routine. The exact date for internal Examination is finalized by the college examination committee and that of the final examination by the Controller of Examinations, Tripura University. The dates of examinations are subjected to change in case of emergent situations. The college adheres to the academic calendar for conduction of continuous internal evaluation systems as per the guideline of Tripura University. The institute conducts two sessional examinations for each semester which are informed to the students well advanced in the academic calendar of the college and exact dates are given in the internal examination notices. After the examination is over, each faculty member evaluates the answer scripts. The doubts of the students are cleared. The final year students have Project paper and objective is to augment their critical thinking, analytical and collaborative learning skills. Thus, throughout the session, the academic performance of the students is evaluated to upgrade them.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
34	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Gender, environment and sustainability, human values and professional ethics based courses are included in the syllabus under Tripura University. It also includes in Geography, Environmental studies, Human rights and Gender studies, education and philosophy subjects and papers. In Geography and Environmental Studies, students learn about ecology, natural resources conservation & sustainability, biodiversity, management of the environment, human population, social issues, etc. Human rights and Gender Studies involve the basic concept of human rights, classification of rights, humanitarian law, human rights movement in India, human rights of children, women and refugees. In Gender studies, stress is given on theoretical approaches from Liberals, Marxists and Radical perspectives, women's representation in the decision making process, gender, and economy are focused on. They also learn about dowry problem, female foeticide and infanticide, domestic violence. Students of Philosophy study about Indian ethics; gain knowledge of the Law of Karma, Ethics of voluntary and non-voluntary actions, moral judgments are also included in the subject. In Education, moral values are directly or indirectly taught by the teachers. As a result, students develop professional and ethical attitudes. They grow up to be responsible citizens of the nation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

636

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		B. Any 3 of the above
File Description	Documents	
URL for stakeholder feedback report	View File	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	
Any additional information(Upload)	No File Uploaded	
1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://rkmkls.ac.in/web_page.php?page_id=feedback_others	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
1510		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**338**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution tries to develop a comprehensive approach to assess the learning needs of its students. Teachers observe and identify the slow and advanced learners based on the student's performance and interaction in the classroom lectures. The students have easy access to the library for better revision and study. Additional Tutorial and Doubt clearing classes are regularly offered as per convenience of department for students. The students admitted to this institution are from rural areas with vernacular medium. As slow learners sometimes fail to understand the classroom lectures, are asked to read the topic which the teacher supposed to teach in the very next class to make out the gap which exists while understanding the topics taught in the classroom lectures. Teachers also provide study materials for slow learners and interested students. The advanced learners are given assignments and homework for doing intensive studies and encourage them to perform well in the Internal as well as University examination. Advanced learners are also motivated to take part in various activities like workshops, seminar, debates, quiz, and other extracurricular activities to express their creative ability.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2205	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institutes tries to adopt student centric methodologies in teaching by focusing on their level of understanding. Faculty members have implemented a variety of student-centric teaching methods in addition to traditional lectures. The teaching methodology focusses also on application-based methodology and real life examples as per the course designed by Tripura University. Besides teaching, faculties also use group discussion, provides individual and group assignments, organizing departmental seminars, quiz, field study and individual project work activities to enhance learning experiences. The college mainly focuses on two-way teaching learning process with problem solving methodologies. Practical based curriculum is taught so that students can participate in experimental based learning by means of seminars, group discussion, quiz, cultural events, field study, assignments, case study, project work etc. In problem solving methodologies, students are encouraged to develop and enrich their ability to solve problems through creativity, critical thinking, concepts, decision making ability, reasoning aptitude, application-based methodology etc. The college also provides outreach activities through NSS and NCC for the students to develop leadership quality, zeal to work for society voluntarily, cultural events, awareness programmes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://rkmkls.ac.in/files/Experiental%20learning%20photo_1708440605.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This Institution is providing the best possible infrastructure and teaching-learning equipment's to enhance the academic excellence. The college library is wi-fi enabled for all staffs and students so that they can access e-resources with the help of teachers. The faculties also share the website links for various academic videos, INFLIBNET, free e-journals etc. for the betterment of students by using ICT tools to upgrade the learning experience of students in easy way. The faculties have e-content and study materials compiled and arranged as per syllabus by themselves which they share with the students and staffs for easy understanding through various ICT based media such as Youtube, google classroom etc. Various ICT tools and resources available in the college are Laptop, Computer, LCD Projector, wi-fi, LAN, Printer, Scanner, 300 MBPS fiber broadband connections from BSNL, Smart board etc. Many departments are utilizing these ICT enabled resources and others took initiatives to use these resources. The faculties use PPTs, videos, e-materials, e-books and other study materials in e-format so as to enrich and improving students the learning quality.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rkmkls.ac.in/files/ICT%20tools%20and%20resources_1658384077.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**49**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****14**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****389**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is a transparent and accountable mechanism that strictly adheres to Tripura University examination rules and regulations. An internal assessment is conducted twice in a semester covering the entire syllabus. The students are informed about the internal assessment examination well in advance, and the faculties discuss the question patterns and provide study materials or clarify any doubts or queries. Following the written assessment, faculty members discuss the students' strengths and weaknesses and provide feedback accordingly. The answer scripts are shown to the students so that they can analyze their performance, and if any student fails to secure the minimum pass marks, they are allowed to reappear or allowed to sit for an improvement exam in legitimate cases to improve their marks. Furthermore, if some students fail to appear in the test, they are only permitted to re-appear if they have a valid reason, with the consent of their parents or with the permission of the Principal. The internal assessment helps teacher to identify weak and slow learners so that appropriate steps can be taken for improvement of students results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://rkmkls.ac.in/files/2.5.1_interal%20assessment%20revision%20sessional%20exam_1708612300.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adheres to all guidelines of the Tripura University. Our goal is to make every effort to ensure transparency in all activities, particularly those involving the students, at various stages. The college handles examination related grievances in a transparent, efficient, and timely manner. The following steps have been taken to address internal examination-related grievances:

Internal Assessments are primarily conducted in accordance with the Examination Committee's decision and Tripura University Examination guidelines. Internal examination-related student grievances are addressed at the college level. The evaluated

answer scripts are provided to concerned students by the relevant faculty members to check about the pattern of optimal answers. If there is a tabulation error in the assessment, the examiner will make the necessary corrections, and do the needful. If the students are still dissatisfied with the evaluation of their answer scripts by the relevant teacher, the matter is brought to the attention of the Department Head. The HoD then attempts to address the grievance and, if necessary, consults with the Principal via Academic and Examination Committee. Grievances regarding University examinations are forwarded to Tripura University and monitored.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses are structured by the Tripura University in such a way that after completion of each and every semester, students get enormous knowledge about their respective subjects. The college has clearly defined the programme and course outcomes which is easily available in the college website. These outcomes have been placed by taking into consideration of the diversity of population in the state. After commencement of academic year, in the initial classes, respective faculties are verbally communicated about the programme and course outcomes in the classroom lectures. The college also put emphasis on universal learning outcomes such as communication skills, problem solving techniques, critical thinking, reasoning, life skills, creativity and innovative ideas along with human values. Students are continuously encouraged to develop these skills through participatory learning methods by means of group discussion, departmental seminars, event management, and co-curriculum and extra-curriculum activities. The individual faculty members deliver their lectures as per syllabus and teaching plan prepared.

The best way to judge the program and course outcome of the

institution is the feedback system which helps the institution to enhance the quality outcomes of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rkmkls.ac.in/files/Programme%20and%20Course%20Outcome-RKM_2019-2020_1630332521.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of programme and course outcomes are appropriately assessed by the institution. The college follows the student's feedback system and student satisfactory survey while dealing with assessment of teaching-learning process on regular interval. The teachers regularly track student feedback related to curriculum objectives and learning process and work continuously to achieve the milestone of excellence. The college has grievance redressal cell where students can write about their problems and issues being faced in the college time which is monitored the cell at regular interval. The college has a placement cell which is engaged and continuously works for better career opportunities of the students and placement in various areas. The cell organized awareness programmes and other related programmes regarding career of students in various fields. In course outcomes, the individual departments identify the advanced and slow learners; take initiatives by introducing quality measures to improve the students' quality further.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rkmkls.ac.in/files/Programme%20and%20Course%20Outcome-RKM_2019-2020_1630332521.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

595

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rkmkls.ac.in/files/SSS_Student_Satisfaction-Survey_2022-2023_1708266405.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year**01**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbttripura.nic.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****2**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****02**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ramkrishna Mahavidyalaya has active NSS and NCC units with Geography department which continuously carry out awareness and sensitization programmes and events in the college as well as its adopted village and neighborhood. The NSS and NCC units perform their extension activities and other related works as per the advice of the college authority and resources available to them. The activities organized by NSS and NCC units with Geography department on burning social issues where students are asked to attend and sensitize them on that which helps the students to enrich their knowledge, to build character and personality as well as contribute in nation building. These extension activities help the students to gain knowledge about reality and difficulties faced in the field and also learn about management. The NSS and NCC units attend various camps organized by competent authority where they learn so many things as per camp structured schedule and activities. NSS unit also arranged a covid-19 vaccination camp in the adopted village. The NSS and NCC units of Ramkrishna Mahavidyalaya continuously work for the society and nation building.

File Description	Documents
Paste link for additional information	https://rkmkls.ac.in/files/3.3.1%20Extension%20activities_1715099110.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

55

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ramakrishna Mahavidyalaya has gone through several phases of development over time. During these processes, the Institution has accumulated and gathered enough infrastructures and physical facilities, as and when required for teaching - learning process. However, it is to state that the measurement of adequate infrastructure of the College is temporal in nature and not static. The classrooms available for various subjects are insufficient for teaching-learning process but will be easily managed once science departments are shifted to 'New Science Block'. There is one 'equipped smart classroom ', 'Conference Hall' and 'Sukanta Hall' for holding awareness programs and other activities. The laboratories of science streams are quite equipped. There are no dearth of equipments and accessories as per requirements of the syllabus and students. However, some of the laboratories equipments have become obsolete which is liable for replacing. The Institute has considerable computers, but some have become obsolete and malfunctioning. Most of the Departments are allotted with computers and printers for official and academic purposes. The college has enough physical facilities like playground, gym, library, pond etc. The College tactfully handles with the minimum infrastructure and physical facilities available without much hindrance and smoothly conduct the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college strongly believes in co-curricular activities so that students can grow in all areas while keeping up with the modern educational system. As a result, this institution has a Cultural Committee that oversees the various cultural activities to be performed starting from College Foundation Day, Fresher's Welcome, college week, Teachers' Day, organizing quiz competitions, publication of college magazine named 'Shri', celebrating national and international, commemorative days on campus etc. Almost all departments maintain a wall magazine in which students contribute

their write-ups and drawings, which highlight their talents. The departments like Geography, Zoology etc. which has field work study, students get real life experiences about the reality of that particular area. There is a Physical Education department at the college and department not only provides textbook knowledge of the subject, but also extracurricular knowledge such as officiating, coaching, leadership qualities, recreation, health and fitness etc. The department strives to create a safe and healthy environment for its students and faculties. Along with academic excellence, the college administration places an emphasis on sports - both indoor games like carrom, chess, ludo, Table Tennis etc. and outdoor games like volleyball, football, and cricket. The game facilities are being raised to a satisfactory level for students and are under the strict supervision of Physical Education department for achieving all-round development, primarily from the perspective of mind and body of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2.5**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Ramkrishna Mahavidyalaya has central library in a two-storied old building since the establishment of the college to provide academic and research-oriented support for students, faculties, research fellows, and staff. At the very beginning of the college, the library services were provided manually. In the year 2020, the college began the library automation process with the help of e-Grathalaya software, online cloud version 4 provided by NIC, New Delhi. At present, the library is partially automated with near about 8000 books. The Librarian, along with the sorter and supporting staff, takes the overall responsibility for the maintenance of the books. The library committee, headed by teaching faculty, guides the library assistant about the needs and purchase of books. At present, the college library has more than 40,000 text books, reference books, and journals. The college has OPAC facility in the library but due to shortage of staff, the facility is not fully functional.

The facilities available in the library are: 1. Separate reading room for students and staffs 2. Books circulation 3. Library has free wifi access 4. Question bank 5. News papers (English and Bengali)

Library working Hours: 10:30 AM to 4:30 PM

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=RKMUNAKOTI

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0533

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure is of prime importance for delivering best teaching-learning, academic and administrative functioning. Our institute in keeping pace with modern demands continuously upgrades the IT infrastructure facilities which help caters to different stakeholders of the college. There is a general computer lab with adequate number of desktop computers for students and faculty use. College has one ICT enabled smart class room and conference hall for teaching and other academic activities. Few departments are using ICT enabled facilitated to run teaching-learning process smoothly. College has two small departmental computer laboratories with desktop and internet connectivity of mathematics and physics department for computer programming practical classes. The college library is enabled with wifi for all stakeholders. College upgraded internet connectivity with 300MBPS BSNL FTTH unlimited plan for better bandwidth and network speed. All the offices, various sections and academic building were properly connected with LAN and fiber connectivity with it infrastructure. Procurement and maintenance of IT related items are done on regular basis. Restricted wifi is also provided in DDO & Exam room for staff use. Principal Office is also equipped with wifi facility. Due to wear and tear many hardware became obsolete which were upgraded and few were not usable.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkmkls.ac.in/files/4.3.1 ICT Infrastructure 1715435694.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.83709

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Ramkrishna Mahavidyalaya works in the nature and process of Government policies under the supervision of Department of Higher Education, Govt. of Tripura. The designated Principal by virtue of post is the custodian. The principal with the support and help from various committees executes and plan the total administration process. The respective Departmental heads along with lab assistant looks after the laboratory equipments and machineries.

The IT department of the College looks after the overall maintenance of computers and internet connectivity, and procurement of hardware, software and related equipments. The College website is maintained by IT department. The Library Assistant along with sorter and supporting staffs takes the overall responsibility of maintenance of the books and library committee guides the Library Assistant on this. The Department of Physical Education faculty staffs looks after the timely utilization of Gym center and its maintenance with the help of games and sports committee. The classrooms cleanliness and feasibility is maintained by the sweeping staffs and physical infrastructure of the college is maintained by the College Development Committee. The college has committees and cells to address the student's grievances on various issues and provide every possible and available facility to support students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://rkmkls.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****63**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****13**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****12**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ramkrishna Mahavidyalaya has Student Union Council since 2016-17 to 2017-18 and From 2018-2019 session student's council election was not held and do not form any student's council in the college. But students' representatives are continuing their participation in college activities through various means. Our students participate actively in the functioning of the college through organizing cultural programmes. The students actively cooperate in different academic and administrative activities like- admission, registration and examination form fill up, according to the norms and directives of the DHE and college. Students' representatives disseminate information to the rest of the students as gathered from College administration and other committees and assist in college overall development. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in sports and cultural activities by promoting our customs and traditions. Our students are also member of some important committees and cells such as Student Placement Cell, College Development Committee, Blood Donation Cell, Discipline Committee etc. Students' representatives help to maintain discipline on the Campus. N.S.S and NCC units enhance the social and interpersonal skills of the students. During the Covid-19 pandemic situation, the students of our college distributed masks, sanitizer, copy, pen and other food packets to the under privileged people who are badly affected due to the pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ramkrishna Mahavidyalaya has a registered Alumni Association with registration number 7785 as of January 31, 2018 under the Societies Registration Act, 1860. The total enrolled number of alumni members is more than 50. The office of the Alumni is comprised of the President, Vice-President, Secretary, and Jt. Secretary, Organising Secretary, Treasurer, and Principal as exofficio conveners of the Alumni Association. The prime aims and objectives of the alumni association of Ramkrishna Mahavidyalaya are to render valuable advice and provide suggestions to the college authorities for the smooth running of academic and extracurricular activities. The alumni also advise the college authorities on infrastructure augmentation and maintain the cleanliness of the campus. The alumni members meet in an annual general meeting every year on campus and also meet with the

college authorities from time to time to discuss various issues. The alumni have undertaken various initiatives on the campus for the betterment and upliftment of the college as well as for the society through various means e.g. cleaning the Vidyasagar Statue area including painting of said statue as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ramakrishna Mahavidyalaya intends to generate human resources out of the bulk of youths belonging to this remote area inculcated with appropriate skills, values and commitment to adopt themselves to the fast changing national and global environment. The College has a vision to become a centre of emancipation for the local people by spreading man-making and character-building education among the youths belonging to different sections of society. Ramkrishna Mahavidyalaya determined to extend its hand to spread and expound the teaching of Ramakrishna & Swami Vivekananda by generating valuable human resources; the college aspires to eradicate ethnic violence, communalism, under-development and poverty. It also put emphasis to build broad perspective of mind with the quality of acceptance for sustainable development of mankind by adopting modern educational needs for the upliftment of region as well as for nation building. The governance of the college is controlled by Directorate of Higher Education and Principal is head of the institution and responsible for smooth functioning of the college with the help from the teaching and non-teaching staffs in various decision making and policy making activities. College works as per perspective plans prepared by the

college itself by considering the vision and mission of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ramkrishna Mahavidyalaya is a Government Institution and follows Government directives in forming various committees and cells. The college has well planned mechanism to decentralize the activities from diverse corner. The Authority disseminates all the academic and operational works and responsibilities to different sub-committees for smooth functioning of the college. The committees follow a common functioning system for implementation of activities which help the teachers to show their leadership quality. The teachers' council is a general body of the college where all the activities are discussed for further action and meets in regular intervals. The Academic committee, admission committee, Examination committee, College Development Committee, purchase committee, Library committee, Committee for Games and Sports, committee for drama, literature and cultural activities and Magazine and social entertainment committee, Grievance redressal cell, Anti Sexual Harassment Cell, Anti Ragging cell, Equal Opportunity cell, Blood Donation Cell, NSS and NCC units, College Discipline committee, Students Placement cell, UGC committee, Student coordination committee, Girls and Boys room committee, IQAC Committee, RUSA committee etc. In the committees, teachers, students and office staffs are actively participate to make the operational and accomplished. Each and every committee has its own mechanism to perform their work responsibility smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ramkrishna Mahavidyalaya has its own special focus for an overall development of the Institute. Institute framed objectives and is consistently trying hard to fulfill those framed objectives gradually through short and long term plans. The institute by knowing its status through the parameters of SWOC analysis started its own journey with some objectives being fulfilled on the way, while much effort is still in the process. The college is definitely committed and will strive hard until and unless it meets the ends, and thereby ultimately aiming for study of excellence through the pattern and styles of NAAC accreditation and policies. There are several governing policies for effectively deploying the strategic perspective plan of the college. There is a 'Perspective Plan committee' which framed out the plans for short and long term fulfillment of the objectives. The 'College Development Committee' inspects the needs and identifies the requirements of the College and the 'Purchasing Committee' carries out the implementation for procuring and invites tenders. The IQAC cell identifies the requirements of Teaching-learning Process and boosting with conducting several workshops and seminars. The finance for overall development of the college is being procured from 'College Developmental Fund', RUSA fund and fund from state budget.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions as per the direction, norms and regulations of the DHE and the Tripura University. The DHE frames the policies and rules of appointment and service for the employees of the college. The administrative setup of the college is composed of the Principal followed by Head Clerk, Lower Division Clerks (LDCs) and Group D staff. The departmental setup consists of Head of the Departments (HODs) and faculties. The organization of the library setup includes Librarian, Library Assistant and helping staffs. There is a Drawing and Disbursing Officer (DDO) with his

subordinate clerks under the Principal for looking after the financial matter of the college. The Principal runs the college as the Head of the Office, as per the prescribed guidelines of the DHE, Government of Tripura and the norms of the Tripura University. Keeping in view the vision and mission of the college the Principal implements academic and administrative plans and policies with the help of the Teachers' Council and the various sub-committees and cells. In addition, the college has NCC and NSS wings for the multifaceted development of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rkmkls.ac.in/web_page.php?page_id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Ramkrishna Mahavidyalaya is a Govt. college under the affiliation of Tripura University follows rules and regulations made by Directorate of Higher Education (DHE), Govt. of Tripura. The institute has no authority to frame and introduce any welfare schemes, but follow DHE. The welfare schemes available for

teaching and non-teaching staffs of this institute are as follows:

1. Leave Travel Concession for teaching and non-teaching staffs
2. Medical reimbursement Scheme for teaching and non-teaching staffs
3. Differently abled (Divyang) welfare scheme for teaching and non-teaching staffs
4. Sterilization Scheme for teaching and non-teaching staffs
5. Ex-gratia for eligible teaching and non-teaching staffs
6. Festival advance for teaching and non-teaching staffs
7. Medical Allowance for non-gazetted staffs
8. GPF and NPS facilities are available for teaching and non-teaching staffs
9. Casual leave, Duty leave, Maternity Leave, CCL, Paternity Leave, Medical Leave, Commuted Leave, Earned leave (by the staffs)
10. Leave available for teaching staffs to attend diversified programmes
11. Residential Quarters for teaching and non-teaching staffs are available
12. Residential Women hostel is available for staffs
13. Special allowances for Principal, Cashier and helper of cashier
14. Playground, Gym and other related sports facilities are available for teaching and non-teaching staffs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The most methodical technique of assessing an employee's performance is through Performance Appraisal. It makes the

employee more accountable for the work he does. It also motivates teachers to conduct research in order to improve their knowledge. The Performance Appraisal System is conducted centrally by the Directorate of Higher Education. For this purpose, the Gazetted officers are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The Principal evaluates the ACR, which is then forwarded to the Directorate of Higher Education for further action. On the basis of this ACR for Career Advancement i.e., promotion is given. Non teaching staff is not given any appraisal format as their promotion is based on a seniority basis, but they were asked to provide at the time before their promotion, which is conducted by the Department of Higher Education from time to time. However, to make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programmes such as accounting training conducted by the Finance Department, Government of Tripura and librarian training for digitizing college traditional library organized by Birchandra State Central Library from time to time to enhance their potentiality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1.The records of finance and accounts are properly maintained by DDO and Accounts Section of the college. 2.Store and library verification is done at regular intervals by concerned committees. 3.Practical based departments maintain stock registers of laboratory equipment and chemicals and the same is verified by the Head of the Institution. 4.Each department maintains a registrar for departmental books which is monitored by the HODi/c.

5.External audit by A.G. is done at in every ten years. Last A.G. audit was done in 2009. 6.Department of Higher Education has conducted audit in January, 2017 and January 2019. 7.Academic audit and administrative audit are conducted by IQAC every year. 8.If there is any discrepancy or objection recorded by Audit team while auditing in the institute, the concerned person is asked to

answer/ rectify the issue or report to the higher authority for further course of action regarding the objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ramkrishna Mahavidyalaya College is a Government funded institution under DHE, Government of Tripura. Besides that it also receives funds from agencies like UGC and RUSA for its academic and infrastructure development activities. There are UGC and RUSA coordinators in the college to communicate with the funding agencies. They maintain the records of the funds received and the expenses borne for college development separately. There is a Development Committee in the college which looks after the requirements of the various departments and the college itself. College also has a purchasing committee which carries out the work of purchasing the materials required for the college such as books, computers, laboratory equipments, chemicals, extension of infrastructure facilities, repairing works etc. The Principal calls for tender or quotation through tender committee for purchase or others. A regular meeting is held time to time by the all concerned committee members with the Principal to decide and set the developmental goals and informed to all. During the meeting

the funds received, funds available, funds spent, the progress of the work is discussed. The members also decide for the next set of development goals in the meeting and the funds is utilized accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ramkrishna Mahavidyalaya has an active and vibrant Internal Quality assurance Cell (IQAC) formed in 19/07/2010. Since its formation, it has been actively working and contributing in institutionalizing the quality assurance and processes through various means. Initiatives in e-feedback collection: IQAC has already introduced e-feedback forms to collect feedback from concerned stakeholders including student satisfactory survey for the academic session 2022-23. All the feedback responses acquired from the sources and analysis report was auto generated without much effort. With this e-feedback form, college saves time and money. The analysis report was then discussed with the faculty members and asked them to go through the report minutely and work for further improvement.

Online-Offline Teaching Learning Process and Academic & Awareness Activities: The IQAC took the initiatives to introduce online-offline teaching learning process by using available means. This initiative helps a lot to the students as few students don't appear for the classes due to ill-health and financial constraints. For those students, alternate online classes were arranged by respective departments to fill the gap. The departments, cells and IQAC together performed various seminars, lectures and other academic activities with awareness programmes and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ramkrishna Mahavidyalaya has an active and vibrant Internal Quality assurance Cell (IQAC) formed in 19/07/2010. Since the visit of NAAC Peer Team on 19th to 21st march 2015, its formation, IQAC is continuously working to upgrade the standard of college through every possible ways. IQAC put emphasis on NAAC Peer Team report and act accordingly so that college may overcome the weaknesses and challenges as observed by the Peer team. In the teaching-learning process, ICT enabled teaching and Smart Classroom aspects were newly introduced in the college as per observation made by NAAC Peer team report. IQAC requested the faculties to utilize ICT enabled tools while teaching in the classrooms to make the lecture more interesting and effective for students. Many departments' uses ICT in their classrooms and IQAC monitored in this by talking with students and staffs. IQAC and RUSA together took initiatives to set up smart classroom in the college. In the smart classroom, digital screen, PA system, LAN connection etc. are there. Science departments are taking classes in the smart classroom. Even few seminars, workshops and awareness programme are also conducted in it. IQAC is trying its best to overcome the shortcomings that exists in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

C. Any 2 of the above

recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Students at Ramkrishna Mahavidyalaya are guaranteed equal access to opportunities regardless of their gender. The college has implemented the following measures to guarantee Equal Opportunity in order to advance gender equity: Faculty members make up the active Equal Opportunity Cell at the college. The efficient execution of policies and programmes for girls is the responsibility of this unit. Additionally, it offers advice and counselling on a variety of topics, including social, economical, and academic.</p> <p>The institution provides separate common areas for male female students and also for all faculty members and, girls hostel in order to guarantee equitable opportunities. The college supports equality in decision-making bodies; as a consequence of our institution's many committees, there is a respectable amount of female staff representation.</p> <p>The college celebrated an awareness programme for this academic year. The college has established internal complaint committees, such as the Discipline Committee, Grievance Redressal Committee, Anti-Ragging Cell, and Anti-sexual Harassment Cell, to receive complaints about harassment and associated matters and to initiate official actions to address them.</p>	

File Description	Documents
Annual gender sensitization action plan	https://rkmkls.ac.in/files/Facilities%20for%20Women%20in%20the%20campus_1658383459.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rkmkls.ac.in/files/Facilities%20for%20Women%20in%20the%20campus_1658383459.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is hardly much production of solid trash in terms of volume or weight on campus. The designated staff members received bins to regularly clean the campus and dispose of their trash in the KMC-provided dumpsters as well as the pit. Whereas liquid waste from restrooms is sent straight to the sub-drains leading to the main drain, liquid waste from labs is properly disposed of by the corresponding departments. The creation of chemical and biological waste in the labs of chemistry, botany, zoology, and human physiology is disposed of by following the correct safety protocols. Hazardous chemical waste is mixed with non-hazardous substances and disposed of in the designated container. The human physiology department's biological wastes are kept in containers with safety precautions in place. The KMC collection crew frequently picks up the garbage that is produced in these labs. The personnel is regularly informed by the college administration about e-waste management on campus. Reusable equipment is repaired

by the college. The garbage produced by the institution, such as broken computers, printers, cartridges, different electrical equipment, etc., is stored in a separate area.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above										
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1439 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 645">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 506 1439 645">No File Uploaded</td></tr> <tr> <td data-bbox="86 645 539 748">Certification by the auditing agency</td><td data-bbox="539 645 1439 748">No File Uploaded</td></tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td><td data-bbox="539 748 1439 851">No File Uploaded</td></tr> <tr> <td data-bbox="86 851 539 918">Any other relevant information</td><td data-bbox="539 851 1439 918">No File Uploaded</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
<table> <tr> <th data-bbox="86 1473 539 1541">File Description</th><th data-bbox="539 1473 1439 1541">Documents</th></tr> <tr> <td data-bbox="86 1541 539 1644">Geo tagged photographs / videos of the facilities</td><td data-bbox="539 1541 1439 1644">View File</td></tr> <tr> <td data-bbox="86 1644 539 1783">Policy documents and information brochures on the support to be provided</td><td data-bbox="539 1644 1439 1783">View File</td></tr> <tr> <td data-bbox="86 1783 539 1886">Details of the Software procured for providing the assistance</td><td data-bbox="539 1783 1439 1886">No File Uploaded</td></tr> <tr> <td data-bbox="86 1886 539 1953">Any other relevant information</td><td data-bbox="539 1886 1439 1953">View File</td></tr> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

The Manu River and its tributaries, which provide life-sustaining freshwater, the generous green beatitudes of tea gardens, and the mind-calming great wonder of the stone and rock-carved images of Gods and Goddesses of Unakoti hill all surround the active learning centre, Ramkrishna Mahavidyalaya. This college has been working to in still human values in students from general category, scheduled tribes and scheduled castes who speak Bengali, Manipuri, and Kokborok etc. The students belong to a variety of socioeconomic backgrounds and who practise Buddhism, Islam, Christianity, and Hinduism. These college students, who represent a range of sex, ethnic, and language groups and exhibit a diversity of religious and cultural values, offer an example for harmonious coexistence in the community. To promote harmony and goodwill among the students and to establish an inclusive and varied student body, the College hosts many cultural programmes, awerness program and events pertaining to the various tribes, castes, and creeds. In addition, the college hosts Kokborok day, Milad Mahfil and Saraswati Puja. Through their enthusiastic participation in these events, students from diverse religious backgrounds demonstrate tolerance for the beliefs of others.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ramkrishna Mahavidyalaya (RKM) is dedicated to preparing our students to be informed citizens who understand their constitutional rights and responsibilities. The college arranges a variety of events and programmes. In their sixth semester of soft skill classes, students learn about human rights and the Indian Constitution. Colleges commemorate and recognise a number of significant days. The RKM NCC and NSS unit is committed to fostering a "sense of patriotic commitment" for the advancement of the country. NCC and NSS work together to coordinate cleaning campaigns in support of the Swachh Bharat Abhiyan goal. In order to promote awareness of and protection for our rich cultural history and environment, the college often plans field trips. The

NCC and NSS Units are always using different strategies to raise awareness in the community. According to RKM, the Preamble of the Constitution's secularism principle—which upholds peace in our varied society—makes religious harmony promotion crucial. The teaching and non-teaching staff of the institution participates in many activities both inside and outside the college in order to fulfil their obligations and responsibilities to the community. They always know their roles and responsibilities and carry them out with great care, according to the nation's democratic traditions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramkrishna Mahavidyalaya uses a variety of techniques to commemorate and plan several local, national, and worldwide days, events, and festivals. The institute's staff members and students take an active and passionate role in these programmes. Through these courses, students are developed to become more conscious of the day and better human beings, which will ultimately aid in the diverse creation of our beautiful nation. The events that the organisation hosts are:

1. Independence Day
2. Kokborok Day
3. Indian Philosopher Day
4. Foundation Day
5. Observance of Constitution Day
6. Birth Anniversary of M.K Gandhi
7. Republic Day
8. Birth Anniversary of B.R Ambedkar
9. International Yoga Day
10. World AIDS day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two best practices of Ramkrishna Mahavidyalaya are as follows:
Practice 1: Strategies to continue Research,- Academic and Awareness Programmes like organize seminars/ workshops/ lectures/ webinars/ awareness Programmes etc. Practice 2: Rain Water Harvesting & Soil Testing Centre. The details of best practices are given in the Institution website as per NAAC format.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ramkrishna Mahavidyalaya is built on the ideas and teachings of Saint Sri Ramakrishna Paramahansa and Sri Swami Vivekananda, who brought people together regardless of caste or faith. Ramkrishna Mahavidyalaya makes sure that the teachings of revered Indian monk Swami Vivekananda are adhered to. His educational theories teach us how to live prosperous lives with an unrestricted mind. This institution's vision, which draws inspiration from Swamiji, centres on fostering human freedom of thought, creating a sustainable human society, helping students develop their personalities through the use of cutting-edge science and technology, providing high-quality instruction, and creating research-focused programmes.

It is recommended for faculty members to seek grants for research as well as cash to host seminars and awareness-raising events. Ramkrishna Mahavidyalaya has always placed a strong emphasis on its students' overall development. The institution also prioritises courses that teach moral principles and ethics to help students develop into well-rounded people. For 'nation building', the college persistently encourages its students to enlist in NSS and NCC units. NCC cadets and NSS volunteers participate in outreach initiatives, extension activities, and regular activities. The aforementioned elements are prioritised by the institution and are seen as a focal point that aids in the development of the country. In addition, the college has a women's hostel with eight seats, a girls' hostel with around seventy

seats, anda staff quarter.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organize online as well as offline webinars, seminars,talks, lectures, workshops, awareness programme, induction programme etc.
2. Academic and Administrative Audit
3. Staff empowerment programme.
4. Organize extension activities through NCC, NSS and other committees.
5. Introduce more effective teaching-learning process.
6. Prompt initiative should be taken for placement sector.
7. Utilization of available resources and funds for the development of college infrastructure through well planned procedure.